

Continuous Improvement Process



A Newsletter

Introducing the Continuous Improvement Process (CIP)

"The Continuous Improvement Process Newsletter is an exciting new way for the Office of Public Instruction (OPI) to share the latest information regarding continuous school improvement. It will provide current updates, list resources, and be a unique way to provide assistance to schools and districts in a user-friendly format. The continuous improvement process keeps administrators and teachers energized and sustains the student-centered focus necessary for maximum student achievement."

– Margaret Bowles, Accreditation Accountability Specialist, OPI

All Schools Accountability Process (ASAP)

Meeting Montana's Rural Needs

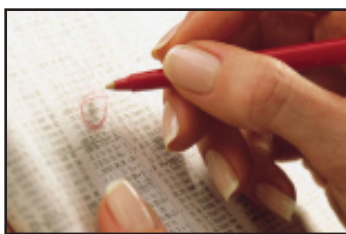
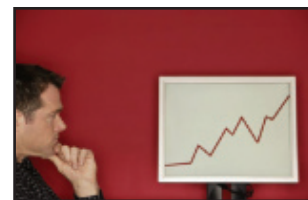
- Effectiveness reports will continue to be read for all schools and districts.
- Schools and districts will continue to receive effectiveness report feedback.
- The Office of Public Instruction will continue to explore and improve the comprehensive review process.

2006 Effectiveness Reports

Annual Strategic Plan

Fall of 2006

- Schools and districts will be required to submit their annual effectiveness report in the fall of 2006.
- Schools and districts will not receive test scores until the fall of 2006.
- Window dates for submission will be announced.
- Teams will gather to read reports for the ASAP.
- To access the scoring rubric and effectiveness reports please see:
(<http://www.opi.mt.gov/PDF/5YearPlan/05SmallSchoolRubric.pdf>)



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School Support Teams

Assisting and Serving Montana Schools

School Support Teams are being organized to:

- Conduct on-site visits beginning with schools identified for improvement;
- Collaborate with local schools and communities; and
- Provide the technical assistance and sustained follow through.

The timeline for the School Support Teams:

- 2005 Train Team Leaders
- Spring 2006 Pilot School Visits
- Summer 2006 Train Team Members
- Fall 2006 Begin Site Visits



Technology-Based Literacy and Mathematics Interventions

Metiri Database

- Current technology-based literacy programs can be revised.
- The quality of the research (based upon Scientifically Based Research Guidelines in the No Child Left Behind Act (NCLB)) can be reviewed.
- Allows for a recommendation for the software programs.
- School districts have free access to the database for one year beginning in February 2006.



Indian Education for All

"Continuous school improvement is an area where we must remain ever vigilant. The Montana Constitution provides that every Montana student is guaranteed an opportunity to a basic quality education."

– Denise Juneau, Director of Indian Education, OPI

Introducing the Indian Education Division

- (<http://www.opi.mt.gov/indianed/contact.html>)

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